



## Scavenger Hunt Activity Strips

Teacher:

Cut the following question strips apart. Give one strip to each pair of students to find the answer to and share with the group. Discuss all of the answers as a whole group to review for the weekly selection test.



Question 1:

The setting of the story is **where** and **when** it takes place. Skim back over the story to look for clues in the text and the illustrations. **When** does the story take place? What clues helped you decide?



Question 2:

Words in the story tell us over and over where Lily keeps her night letters. Find the phrase that is repeated at the end of each letter and use that information to answer the question - Where does Lily keep the night letters?



Question 3:

Reread pp. 338 - 339. Who was the first night letter from?



Question 4:

Suppose Lily is your friend, and you are describing her to your mom. How would you describe Lily?



Question 5:

The author uses letters from nature to tell parts of the story. Why do you think the author tells the story in this way?



Question 6:

Reread p. 336. How does the author describe the sky?



Question 7:

Think of adjectives that would describe Lily. List three adjective that you would use to tell what her personality is like.



Question 8:

Reread p. 340. What is something in the letters that could not really happen?



Question 9:

Reread p. 338. Who are Lily's "backyard friends"?



Question 10:

Think of the three main reasons an author writes a story. Why do you think the author wrote this story?